Columns

- In this module, each column choice will be displayed

- First the “Edit” view will be shown, then the “Display” view will be shown
Select a Page

Click "Edit"
Changing the Column Selection

Use the drop down box to choose a column layout, then click “Update Details”
One Column in Edit View
Besides courses in English and American literature numbered 300 and above, two of the following courses carrying lower numbers may be used to fulfill part of the requirement for "four upper-division courses": ENG 235 and 236 (American Literature) and HSHU 102, 203, and 204 (University Honors). One upper-division course in writing (e.g., ENG 301, 302, 326, 327) may be included among the courses for the concentration. ENG 331, 332, 333, 431 and 432 are open only to English concentrators. View complete course offerings and course descriptions.

1. A minimum grade point average of 2.5 is required in ENG 231 and 232.
2. Concentrators who have received a grade of C or lower in the 100-level writing course (101, 103, 105) are required to include among their upper-division English offerings a course in expository or argumentative writing (ENG 326 or 327).
3. English concentrators are required to pass a comprehensive examination given in the second (spring) semester of senior year. Click here for details about the senior comprehensive examination.

Suggested Sequence of Courses

Freshman Year: Survey of British Literature (ENG 231 and 232)
Sophomore Year: Chaucer (ENG 351 or 352) and Shakespeare (ENG 461); literature electives
Junior Year: Two (of the three) genre courses (ENG 331: Lyric, ENG 332: Drama, ENG 333: Narrative); literature electives
Senior Year: A year-long Senior Seminar (ENG 431 / 432); literature electives

CAUTION: English courses at the 100 and 200-level (with the exception of ENG 231-232 and 235-236) cannot be used as electives and do not satisfy departmental requirements for majors.

Click here for a complete list of course descriptions.
Two Column Grid 1:1
Two Column Grid 1:1:1
Top-Left Span

Suggested Sequence of Courses

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231-232 and 235-236) count only as free electives and do not satisfy departmental
requirements for majors.

Click here for a complete list of course descriptions.
Click here for a list of courses being offered in the current semester.

Joint Programs with Education
In collaboration with the Department of Education, English majors may follow a
joint program as a preparation for teaching at the high school level. English majors
who wish to avail themselves of this choice should consult the undergraduate
advisers for both departments as soon as possible in their undergraduate careers.

The Department of Education offers interested English majors three programs in
Secondary Education:

Double Major in English and Secondary Education
English Major with Teacher Certification
English Major with Minor in Secondary Education

For more information on joint programs, contact Dr. Joan Thompson, Coordinator of
Secondary Education.

English Literature and The Norton Anthology of American Literature.
The exam itself consists of two parts: I) General Knowledge (3 hours) and II)
Application and Analysis (2 hours). The department provides a Sample
Comprehensive Exam. Although the format of questions varies from year to
year, the Sample Exam nevertheless offers a good indication of the
knowledge and skills students will be expected to demonstrate.

Students preparing for the exam will be given a list of works that they should
study in particular depth. The list varies from year to year; see the Reading List
for January 2009. Examinees do not have to confine their discussion to
works on the list, but should be prepared to discuss those works in
detail.

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Two additional sections under the left column
Two Column Grid 1:1:1
Top-Left Span

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This is sample text displaying the location of the second column in this grid.

Two additional sections under the left column

Display View
Two Column Grid 1:1:1
Top-Right Span

Notice the left column is half as wide as the right column

Two additional sections under the right column
Two Column Grid 1:1:1
Top-Right Span

Example Site

Options

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Senior Comprehensive Examination in English

English majors begin preparing for their senior comprehensive examination as soon as they enter the program. Although that preparation involves reviewing coursework, it is essentially a process not of review but of synthesis. To do well on the comprehensive exam, a student must have a grasp of the study of English as a whole. This will require some supplementing of coursework, and students are encouraged to use the Routledge History of Literature: Britain and Ireland and Meyer Abrams’ Glossary of Literary Terms, as well as the introductory materials in the Norton Anthology of English Literature and The Norton Anthology of American Literature.

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This is sample text displaying the location of the second column in this grid.

Display View
Two Column Grid 1:1:1
Bottom-Left Span

Two additional sections above the left column
Two Column Grid 1:1:1
Bottom-Left Span

Display View with two additional sections above the left column

Notice the left column is wider than the right column
Two Column Grid 1:1:1
Bottom-Right Span

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Senior Comprehensive Examination in English

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Students preparing for the examination are encouraged to study in particular depth the topics covered on the exam. Students are not required to select a topic, but should be prepared to address any questions that may arise on the exam.
Two Column Grid 1:1:1
Bottom-Right Span

Display View with two additional sections above the right column
Notice the left column is wider than the right column.
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Two Column Grid 1:2

Notice the right column is wider than the left column.
Example Site

Options

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Students preparing for the exam should study in particular depth. The list varies each year. The list for January 2009. Examinees do not need to works on the list, but should be prepared to.

Display View
Three Column Grid 1:1:1

Options

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Senior Comprehensive Examination in English

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For more information contact Rosalia Webb at webba@cua.edu